

promoting the welfare of children and young people and expects all staff and volunteers to share this

at Taylors' S(ay)4 (a TJEMC ET/Artifact BMC 1 g204.48 324.36 523.8 14.64 refEMC /P AMCID 101 BDC

well as in various extracurricular settings. In particular, they support pupils who are neurodivergent, disabled and/or have been identified with special educational needs so that they are fully included within the school community and are able to access the curriculum and make progress. This is done under the instruction/guidance of the Head of Learning Support and where applicable, classroom teachers. The successful applicant will have responsibilities with regards to particular pupils at certain times of the day as well as responsibilities within the department e.g. record keeping and departmental administrative tasks.

**Main duties and responsibilities**

Typical work activities include:

- Working with pupils who are supported by the learning support department
- Assisting with the development of support materials
- Assisting with the assessment and review of pupils' progress
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## Person Specification

	<ul style="list-style-type: none"> <li>• Strong interpersonal, verbal and written communication skills</li> </ul>		
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Awareness of need for confidentiality</li> </ul>		<p>Contents of the Application form</p> <p>Interview</p> <p>Professional references</p>
<b>Personal competencies, qualities, attitude and behaviours</b>	<ul style="list-style-type: none"> <li>• Ability to work independently with flexibility and managing time well</li> <li>• Excellent organisation, self-discipline and motivation</li> <li>• Ability to maintain confidentiality and apply discretion.</li> <li>• Calm and professional manner</li> <li>• Applicants must understand the importance of, safeguarding and p8.4 14.04 Bknd</li> </ul>		

The School